



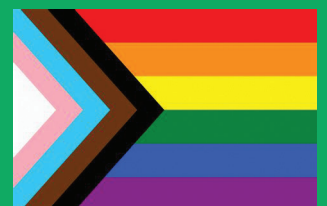
# MAA Project NExT

NEW EXPERIENCES IN TEACHING



JULY 31 - AUGUST 5, 2023

INCOMING COHORT: GREEN '23  
RETURNING COHORT: RED '22



# Room Map





MAA Project NExT RED'22 Cohort at MAA MathFest in 2022.

## SCHEDULE

### MONDAY, JULY 31 (GREEN '23)

9:00-10:00 AM	REGISTRATION	HALLWAY JUST OUTSIDE OF ROOMS 118/119
10:00-11:00 AM	PLENARY <b>Welcome &amp; Icebreaker</b> Dave Kung, <i>Charles A. Dana Center at UT-Austin (Gold '00)</i> Director, MAA Project NExT	ROOMS 118/119
11:00 AM-12:00 PM	PLENARY <b>Who is Doing the Thinking in Mathematics?</b> April Strom, <i>Chandler-Gilbert Community College</i>	ROOMS 118/119
12:00-12:20 PM	BREAK	
12:20-1:20 PM	LUNCH	ROOMS 115/116
1:20-1:40 PM	BREAK	
1:40-3:00 PM	PLENARY <b>Different Interactive Methods—Based on the IP Guide</b> Trish Hammer, <i>Virginia Tech</i> BK, <i>CSU Long Beach (Pine '09)</i> Stephanie Salomone, <i>University of Portland (Sterling '05)</i>	ROOMS 118/119
3:00-3:40 PM	BREAK (WITH SNACKS)	
3:40-4:20 PM	SMALL GROUPS <b>Interactive Teaching Methods</b>	ROOMS 118/119
4:20-4:40 PM	BREAK	
4:40-6:00 PM	PLENARY <b>Rising to the Challenge of Diversifying STEM</b> Alicia Prieto Langarica, <i>Youngstown State University (Brown '13)</i>	ROOMS 118/119
6:00 PM	DINNER ON YOUR OWN	

## TUESDAY, AUGUST 1 (GREEN '23)

7:20-8:20 AM	BREAKFAST	ROOMS 115/116
8:20-9:20 AM	PLENARY <b>Time Management</b> <b>MAA Project NExT Leadership Team:</b> Dave Kung, <i>Charles A. Dana Center at UT-Austin</i> (Gold '00) Trish Hammer, <i>Virginia Tech</i> Alicia Prieto Langarica, <i>Youngstown State University</i> (Brown '13) Stephanie Salomone, <i>University of Portland</i> (Sterling '05) BK, <i>CSU Long Beach</i> (Pine '09)	ROOMS 118/119
9:20-9:40 AM	BREAK	
9:40-11:00 AM	BREAKOUT SESSIONS <b>a. Teaching with Inquiry: Growing our Practice, Together</b> - Christine Andrews-Larson <b>b. Teaching and Leading toward Institutional Change</b> - Naiomi Cameron <b>c. Charting Your Career Course</b> - Trish Hammer <b>d. Creating a Vibrant &amp; Inclusive Community</b> - Dave Kung <b>e. Engaging Students Meaningfully with Proof</b> - Kate Melhuish, Lino Guajardo, Carlos Ivan Acevedo, and Elizabeth Wrightsman	ROOM 114 ROOM 117 ROOMS 118/119 ROOM 120 ROOM 121
11:00-11:40 AM	BREAK/PICTURE	
11:40 AM-12:40 PM	LUNCH (BY RESEARCH AREA)	ROOMS 115/116
12:40-1:00 PM	BREAK	
1:00-2:20 PM	BREAKOUT SESSIONS <b>f. Teaching with Inquiry: Growing our Practice, Together</b> - Christine Andrews-Larson <b>g. Teaching and Leading toward Institutional Change</b> - Naiomi Cameron <b>h. Charting Your Career Course</b> - Trish Hammer <b>i. Creating a Vibrant &amp; Inclusive Community</b> - Dave Kung <b>j. Engaging Students Meaningfully with Proof</b> - Kate Melhuish, Lino Guajardo, Carlos Ivan Acevedo, and Elizabeth Wrightsman	ROOM 114 ROOM 117 ROOMS 118/119 ROOM 120 ROOM 121
2:20-2:40 PM	BREAK	
2:40-4:00 PM	BREAKOUT SESSIONS <b>k. Teaching with Inquiry: Growing our Practice, Together</b> - Christine Andrews-Larson <b>l. Teaching and Leading toward Institutional Change</b> - Naiomi Cameron <b>m. Charting Your Career Course</b> - Trish Hammer <b>n. Creating a Vibrant &amp; Inclusive Community</b> - Dave Kung <b>o. Engaging Students Meaningfully with Proof</b> - Kate Melhuish, Lino Guajardo, Carlos Ivan Acevedo, and Elizabeth Wrightsman	ROOM 114 ROOM 117 ROOMS 118/119 ROOM 120 ROOM 121
4:00-4:40 PM	BREAK (WITH SNACKS)	
4:40-6:00 PM	WORKING SESSION <b>Teaching Support Groups, Get Working!</b> MAA Project NExT Leadership Team	ROOMS 118/119
6:00-8:00 PM	DINNER ON YOUR OWN	
8:00-10:00 PM	DESSERT RECEPTION	ROOMS 115/116

## WEDNESDAY, AUGUST 2 (GREEN '23)

7:20-8:20 AM	BREAKFAST	ROOMS 115/116																								
8:20-9:20 AM	PLENARY	ROOMS 122/123																								
	<b>The Necessity of Uplifting and Incorporating Student Voice in our Teaching Practice</b> <i>Aris Winger, Georgia Gwinnett College</i>																									
9:20-9:40 AM	BREAK																									
9:40-10:20 AM	SMALL GROUPS (BY SECTION)																									
	<table border="1"> <thead> <tr> <th>Section</th> <th>ROOMS</th> <th>Section</th> <th>ROOMS</th> </tr> </thead> <tbody> <tr> <td><b>Brown</b> (Golden, Intermountain, PacNW, Rocky Mountain)</td> <td>108/109</td> <td><b>Red</b> (WI)</td> <td>120</td> </tr> <tr> <td><b>Blue</b> (Allegheny Mountain, EPaDel, MD/DC/VA)</td> <td>114</td> <td><b>Green</b> (SoCal-NV)</td> <td>121</td> </tr> <tr> <td><b>Pink</b> (Metro NY, NJ, Northeastern, Seaway)</td> <td>117</td> <td><b>Purple</b> (IL, IA, MO)</td> <td>122/123 Bay</td> </tr> <tr> <td><b>Silver</b> (KS, OK/AR, Southwestern, TX)</td> <td>118/119 Bay</td> <td><b>Orange</b> (IN, KY, MI, OH)</td> <td>122/123 Middle</td> </tr> <tr> <td><b>Gold</b> (NE/SE-SD, North Central)</td> <td>118/119 Land</td> <td><b>Yellow</b> (FL, LA/MS, Southeastern)</td> <td>122/123 Land</td> </tr> </tbody> </table>	Section	ROOMS	Section	ROOMS	<b>Brown</b> (Golden, Intermountain, PacNW, Rocky Mountain)	108/109	<b>Red</b> (WI)	120	<b>Blue</b> (Allegheny Mountain, EPaDel, MD/DC/VA)	114	<b>Green</b> (SoCal-NV)	121	<b>Pink</b> (Metro NY, NJ, Northeastern, Seaway)	117	<b>Purple</b> (IL, IA, MO)	122/123 Bay	<b>Silver</b> (KS, OK/AR, Southwestern, TX)	118/119 Bay	<b>Orange</b> (IN, KY, MI, OH)	122/123 Middle	<b>Gold</b> (NE/SE-SD, North Central)	118/119 Land	<b>Yellow</b> (FL, LA/MS, Southeastern)	122/123 Land	
Section	ROOMS	Section	ROOMS																							
<b>Brown</b> (Golden, Intermountain, PacNW, Rocky Mountain)	108/109	<b>Red</b> (WI)	120																							
<b>Blue</b> (Allegheny Mountain, EPaDel, MD/DC/VA)	114	<b>Green</b> (SoCal-NV)	121																							
<b>Pink</b> (Metro NY, NJ, Northeastern, Seaway)	117	<b>Purple</b> (IL, IA, MO)	122/123 Bay																							
<b>Silver</b> (KS, OK/AR, Southwestern, TX)	118/119 Bay	<b>Orange</b> (IN, KY, MI, OH)	122/123 Middle																							
<b>Gold</b> (NE/SE-SD, North Central)	118/119 Land	<b>Yellow</b> (FL, LA/MS, Southeastern)	122/123 Land																							
10:20-10:40 AM	BREAK																									
10:40 AM-12:00 PM	BREAKOUT SESSIONS																									
	<b>A. Helping Students Value Learning Outcomes over Grades</b> - Steven Clontz	ROOMS 108/109																								
	<b>B. Developing and Establishing Modeling/Computational Courses</b> - Ricardo Cortez	ROOM 114																								
	<b>C. Death to Determinants</b> - Ranthony AC Edmonds	ROOM 117																								
	<b>D. Teaching Future Teachers</b> - Brian P Katz	ROOMS 118/119																								
	<b>E. Making Teaching Matter More: Active-learning Strategies and Barriers to Implementation</b> - Stephanie Salomone	ROOM 120																								
12:00-1:20 PM	LUNCH (ON YOUR OWN)																									
1:20-2:40 PM	BREAKOUT SESSIONS																									
	<b>F. Helping Students Value Learning Outcomes over Grades</b> - Steven Clontz	ROOMS 108/109																								
	<b>G. Developing and Establishing Modeling/Computational Courses</b> - Ricardo Cortez	ROOM 114																								
	<b>H. Death to Determinants</b> - Ranthony AC Edmonds	ROOM 117																								
	<b>I. Teaching Future Teachers</b> - Brian P Katz	ROOMS 118/119																								
	<b>J. Making Teaching Matter More: Active-learning Strategies and Barriers to Implementation</b> - Stephanie Salomone	ROOM 120																								
2:40-3:40 PM	NETWORKING FAIR (WITH SNACKS)	BALLROOM D																								
3:40-4:20 PM	PLANNING FOR JMM/GOAL SETTING	ROOMS 118/119																								
4:20-4:40 PM	BREAK																									
4:40-6:00 PM	GRADUATION AND CLOSING	ROOMS 122/123																								
	<b>What's our real goal?</b> <i>Dave Kung, Charles A. Dana Center at UT-Austin (Gold '00)</i>																									

## WEDNESDAY, AUGUST 2 (RED '22)

7:20-8:20 AM	BREAKFAST	ROOMS 115/116																								
8:20-9:20 AM	PLENARY	ROOMS 122/123																								
	<b>The Necessity of Uplifting and Incorporating Student Voice in our Teaching Practice</b> <i>Aris Winger, Georgia Gwinnett College</i>																									
9:20-9:40 AM	BREAK																									
9:40-10:20 AM	SMALL GROUPS (BY SECTION)																									
	<table border="1"> <thead> <tr> <th>Section</th> <th>ROOMS</th> <th>Section</th> <th>ROOMS</th> </tr> </thead> <tbody> <tr> <td><b>Brown</b> (Golden, Intermountain, PacNW, Rocky Mountain)</td> <td>108/109</td> <td><b>Red</b> (WI)</td> <td>120</td> </tr> <tr> <td><b>Blue</b> (Allegheny Mountain, EPaDel, MD/DC/VA)</td> <td>114</td> <td><b>Green</b> (SoCal-NV)</td> <td>121</td> </tr> <tr> <td><b>Pink</b> (Metro NY, NJ, Northeastern, Seaway)</td> <td>117</td> <td><b>Purple</b> (IL, IA, MO)</td> <td>122/123 Bay</td> </tr> <tr> <td><b>Silver</b> (KS, OK/AR, Southwestern, TX)</td> <td>118/119 Bay</td> <td><b>Orange</b> (IN, KY, MI, OH)</td> <td>122/123 Middle</td> </tr> <tr> <td><b>Gold</b> (NE/SE-SD, North Central)</td> <td>118/119 Land</td> <td><b>Yellow</b> (FL, LA/MS, Southeastern)</td> <td>122/123 Land</td> </tr> </tbody> </table>	Section	ROOMS	Section	ROOMS	<b>Brown</b> (Golden, Intermountain, PacNW, Rocky Mountain)	108/109	<b>Red</b> (WI)	120	<b>Blue</b> (Allegheny Mountain, EPaDel, MD/DC/VA)	114	<b>Green</b> (SoCal-NV)	121	<b>Pink</b> (Metro NY, NJ, Northeastern, Seaway)	117	<b>Purple</b> (IL, IA, MO)	122/123 Bay	<b>Silver</b> (KS, OK/AR, Southwestern, TX)	118/119 Bay	<b>Orange</b> (IN, KY, MI, OH)	122/123 Middle	<b>Gold</b> (NE/SE-SD, North Central)	118/119 Land	<b>Yellow</b> (FL, LA/MS, Southeastern)	122/123 Land	
Section	ROOMS	Section	ROOMS																							
<b>Brown</b> (Golden, Intermountain, PacNW, Rocky Mountain)	108/109	<b>Red</b> (WI)	120																							
<b>Blue</b> (Allegheny Mountain, EPaDel, MD/DC/VA)	114	<b>Green</b> (SoCal-NV)	121																							
<b>Pink</b> (Metro NY, NJ, Northeastern, Seaway)	117	<b>Purple</b> (IL, IA, MO)	122/123 Bay																							
<b>Silver</b> (KS, OK/AR, Southwestern, TX)	118/119 Bay	<b>Orange</b> (IN, KY, MI, OH)	122/123 Middle																							
<b>Gold</b> (NE/SE-SD, North Central)	118/119 Land	<b>Yellow</b> (FL, LA/MS, Southeastern)	122/123 Land																							
10:20-10:40 AM	BREAK																									
10:40-11:40 AM	RETURNING WORKSHOPS																									
	<b>Building a Research Program</b>	ROOM 121																								
	<b>How to Find Service Commitments</b>	ROOMS 122/123																								
11:40 AM-1:00 PM	LUNCH (ON YOUR OWN)																									
1:00-2:00 PM	RETURNING WORKSHOPS																									
	<b>Unspoken Research Components</b>	ROOM 121																								
	<b>The Roles of AI and Technology in the Classroom</b>	ROOMS 122/123																								
2:00-3:00 PM	NETWORKING FAIR (WITH SNACKS)	BALLROOM D																								
3:00-4:00 PM	RETURNING WORKSHOPS																									
	<b>Transitioning from Mentee to Mentor</b>	ROOM 121																								
	<b>Assessments for Alternative Grading</b>	ROOMS 122/123																								
4:00-4:20 PM	CLOSING THOUGHTS	ROOMS 122/123																								
4:20-4:40 PM	BREAK																									
4:40-6:00 PM	GRADUATION AND CLOSING	ROOMS 122/123																								
	<b>What's our real goal?</b> <i>Dave Kung, Charles A. Dana Center at UT-Austin (Gold '00)</i>																									

RED '22 SCHEDULE

## THURSDAY, AUGUST 3 (GREEN '23 AND RED '22)

MINICOURSES		
8:00-10:00 AM	<b>iv. The <math>i</math> Road to Upper-Level Undergraduate Mathematics (Part A)</b> - Paul Zorn, <i>St. Olaf College</i> - Bob Sachs, <i>George Mason University</i>	ROOM 107
1:00-3:00 PM	<b>v. Teaching Single Variable Calculus with Active Calculus and Runestone (Part A)</b> - Matt Boelkins, <i>Grand Valley State University</i> - Chrissy Safranski, <i>Franciscan University</i>	ROOM 105
	<b>vii. An Introduction to the Scholarship of Teaching and Learning (Part A)</b> - Yvonne Lai, <i>University of Nebraska-Lincoln</i>	ROOM 107
3:00-5:00 PM	<b>ii. Visualizing Projective Geometry Through Photographs and Perspective Drawings (Part A)</b> - Annalisa Crannell, <i>Franklin &amp; Marshall College</i> - Fumiko Futamura, <i>Southwestern University</i>	ROOM 117
	<b>iii. An Introduction to Becoming a Math JEDI (Part A)</b> - Aris Winger, <i>Georgia Gwinnett College</i> - Abbe Herzig, <i>Transforming Post-Secondary Education in Mathematics (TPSE Math)</i> - Michael Dorff, <i>TPSE Math/Brigham Young University</i>	ROOM 105
	<b>ix. Supporting Active Learning with Technology (Part A)</b> - Justin Dunmyre, <i>Frostburg State University</i>	ROOM 107

## FRIDAY, AUGUST 4 (GREEN '23 AND RED '22)

MINICOURSES		
8:00-10:00 AM	<b>viii. The Who, Why, and How of Undergraduate Research in Math (Part A)</b> - Alicia Prieto Langarica, <i>Youngstown State University</i> - Cindy Wyels, <i>California State University-Channel Islands</i>	ROOM 108/109
	<b>ii. Visualizing Projective Geometry Through Photographs and Perspective Drawings (Part B)</b> - Annalisa Crannell, <i>Franklin &amp; Marshall College</i> - Fumiko Futamura, <i>Southwestern University</i>	ROOM 107
10:00 AM-12:00 PM	<b>i. How to Write an Excellent Expository Article in Mathematics (Part A)</b> - Della Dumbaugh, <i>University of Richmond</i> ; Editor, <i>American Mathematical Monthly</i> - Tom Edgar, <i>Pacific Lutheran University</i> ; Editor, <i>Math Horizons</i>	ROOM 107
1:00-3:00 PM	<b>v. Teaching Single Variable Calculus with Active Calculus and Runestone (Part B)</b> - Matt Boelkins, <i>Grand Valley State University</i> - Chrissy Safranski, <i>Franciscan University</i>	ROOM 105
	<b>vi. Jumpstarting Your Scholarship (Part A)</b> - Nancy Ann Neudauer, <i>MAA Associate Secretary/Pacific University</i> - Adriana Salerno, <i>Bates College</i>	ROOM 108/109

RED '22 AND GREEN '23

## FRIDAY, AUGUST 4 (GREEN '23 AND RED '22) continued

3:00-5:00 PM	<p><b>iv. The <math>i</math> Road to Upper-Level Undergraduate Mathematics (Part B)</b> ROOM 105</p> <ul style="list-style-type: none"> <li>- Paul Zorn, <i>St. Olaf College</i></li> <li>- Bob Sachs, <i>George Mason University</i></li> </ul> <p><b>vii. An Introduction to the Scholarship of Teaching and Learning (Part B)</b> ROOM 107</p> <ul style="list-style-type: none"> <li>- Yvonne Lai, <i>University of Nebraska-Lincoln</i></li> </ul> <p><b>ix. Supporting Active Learning with Technology (Part B)</b> ROOM 108/109</p> <ul style="list-style-type: none"> <li>- Justin Dunmyre, <i>Frostburg State University</i></li> </ul>
--------------	--

## SATURDAY, AUGUST 5 (GREEN '23 AND RED '22)

MINICOURSES	
8:00-10:00 AM	<p><b>viii. The Who, Why, and How of Undergraduate Research in Math (Part B)</b> ROOM 108/109</p> <ul style="list-style-type: none"> <li>- Alicia Prieto Langarica, <i>Youngstown State University</i></li> <li>- Cindy Wyels, <i>California State University-Channel Islands</i></li> </ul>
10:00 AM-12:00 PM	<p><b>i. How to Write an Excellent Expository Article in Mathematics (Part B)</b> ROOM 107</p> <ul style="list-style-type: none"> <li>- Della Dumbaugh, <i>University of Richmond</i>; Editor, <i>American Mathematical Monthly</i></li> <li>- Tom Edgar, <i>Pacific Lutheran University</i>; Editor, <i>Math Horizons</i></li> </ul> <p><b>iii. An Introduction to Becoming a Math JEDI (Part B)</b> ROOM 105</p> <ul style="list-style-type: none"> <li>- Aris Winger, <i>Georgia Gwinnett College</i></li> <li>- Abbe Herzig, <i>Transforming Post-Secondary Education in Mathematics (TPSE Math)</i></li> <li>- Michael Dorff, <i>TPSE Math/Brigham Young University</i></li> </ul> <p><b>vi. Jumpstarting Your Scholarship (Part B)</b> ROOM 108/109</p> <ul style="list-style-type: none"> <li>- Nancy Ann Neudauer, <i>MAA Associate Secretary/Pacific University</i></li> <li>- Adriana Salerno, <i>Bates College</i></li> </ul>

RED '22

AND

GREEN '23





## WORKSHOP LEADER BIOS

---

**Carlos Ivan Acevedo** has completed his third year in the math education doctoral program at Texas State University. His research focuses on first-generation students and their assets for persistence in math gateway courses in STEM.

**Christine Andrews-Larson** is an Associate Professor of Mathematics Education who works across the College of Education, Department of Mathematics, and FSU-Teach Program at Florida State University. Her research focuses on instructional practices that aim to be responsive to students' mathematical sense-making, as well as the humanity, of all students.

**Naomi Cameron** is Professor of Mathematics at Spelman College, where she has been a member of the faculty since 2019 and has served as Department Chair since Fall 2022. Her research interests include enumerative and algebraic combinatorics, which she enjoys sharing with her students through teaching and undergraduate research experiences. Before joining the faculty at Spelman College, she served as Associate Dean for Faculty Development at Lewis & Clark College in Portland, OR, where she was a member of the faculty for almost 14 years.

**Steven Clontz** is Associate Professor of Mathematics at the University of South Alabama, and co-leader of the Team-Based Inquiry Learning project at TBIL.org and the PreTeXt-Runestone Open Source Ecosystem for open educational resources at PROSE.runestone.academy. He is active in many alternative grading communities and projects, including maintaining the CheckIt.clontz.org framework for generating banks of randomized outcomes-aligned exercises.

**Ricardo Cortez** is a faculty member in the mathematics department and Director of the Center for Computational Science at Tulane University. His research in computational fluid dynamics and in mathematics education led him to develop the course Mathematical Modeling to Understand the World.

**Ranthonny AC Edmonds** is a Berlekamp Postdoctoral Researcher at MSRI/SLMath. Her research interests include applied algebraic topology, commutative ring theory, data science, Black math history, and electoral redistricting. She is deeply invested in quantitative justice, that is, using mathematical tools to address societal issues rooted in inequity.

**Lino Guajardo** is a first-generation, queer, Latinx PhD student in mathematics education at Texas State. His research interests include investigating student proof comprehension and supporting students in proof comprehension for equitable outcomes.

**Trish Hammer** brings to this session the unique perspective of a former provost and long-time faculty member. In her current role as Associate Dean at Virginia Tech, she supports faculty as they successfully navigate all stages of their career including promotion and tenure. Before joining Virginia Tech, Trish served in a similar administrative/faculty role as Vice President of Academic Affairs and Professor of Mathematics at Hollins University, a small private liberal arts university. Away from work, Trish loves cooking, fishing, paddleboarding, sailing, and playing serious pickleball.

**Brian P Katz** is faculty in Mathematics Education and coordinator for the Math Single Subject Credential at CSULB, part of the leadership teams of RUME SIGMAA, the SoCal-NV Section of the MAA, the journal *PRIMUS*, the inclusion/exclusion blog, and Project NExT.

**Dave Kung** (Gold 2000) serves as the Director of Policy at the Charles A. Dana Center at UT-Austin and has directed MAA Project NExT since 2014. After earning his PhD in Harmonic Analysis from the University of Wisconsin, he taught for 21 years at St. Mary's College of Maryland, working to level the playing field for minoritized students. He gave the Hrabowski-Tapia-Gates-McBay Lecture at JMM'22, and won a 2021 Deborah and Franklin Tepper Haimo award. He enjoys swimming, cycling, playing the violin—and cajoling his daughter to join in.

**Kate Melhuish** is an associate professor in the mathematics department at Texas State University. They are a mathematics education researcher whose primary focus is on better understanding student thinking and improving instruction in proof-based mathematics courses.

**Alicia Prieto-Langarica** (Brown '13) is distinguished professor in the Department of Mathematics and Statistics at Youngstown State University and the director for academic programs at the Sokolov Honors College also at YSU. She received her undergraduate degree in applied mathematics from the University of Texas at Dallas in 2008 and her PhD from the University of Texas at Arlington in 2012. Prieto-Langarica's research is in the intersection of mathematics and biology, specifically problems related to the medical field. Recently she started conducting research in data science, mathematics education and public policy.

**Stephanie Salomone** serves as Professor of Mathematics, Associate Dean for Faculty in the Shiley School of Engineering, Director of the STEM Education and Outreach Center, and Faculty Athletic Representative at the University of Portland. She is an Associate Director of Project NExT.

**April Strom** is a mathematics professor at Chandler-Gilbert Community College, one of 10 colleges within the Maricopa Community College District in Arizona where she has taught for 25 years. Strom has served the mathematics community in a number of roles, including as MAA Vice President.

**Aris Winger** is an Assistant Professor of Mathematics at Georgia Gwinnett College. He is the Executive Director of the National Association of Mathematicians. He is a consultant for equity and belonging in mathematics and a co-author of the series "Advocating for Students of Color in Mathematics."

**Elizabeth Wrightsman** is beginning her 5th year of the mathematics education doctoral program at Texas State University. Her primary research interest involves investigating ways to achieve more equitable outcomes in active learning proof-based courses by explicating and highlighting student experiences in these courses.

# 2023-2024 PROJECT NEXT FELLOWS GREEN '23 COHORT

**Niny Arcila-Maya**  
*Duke University* (2,c,i,o,A,G)

**C.J. Argue**  
*Yale University* (8,b,j,k,D,I)

**Emmanuel Asante-Asamani**  
*Clarkson University* (14,e,f,m,A,H)

**Duff Baker-Jarvis**  
*South Dakota State University* (7,e,g,n,E,G)

**Kaitlin Bruegge**  
*University of Cincinnati* (8,e,h,k,D,H)

**Hannah Burson**  
*University of Minnesota* (7,d,g,o,E,H)

**Shiya Cao**  
*Smith College* (14,c,g,k,A,G)

**Frankie Chan**  
*Davidson College* (4,c,i,k,C,I)

**Marissa Chesser**  
*Dordt University* (6,a,h,l,D,H)

**Will Dana**  
*Santa Clara University* (7,a,i,l,D,F)

**Yael Davidov**  
*University of Delaware* (8,b,i,o,C,I)

**Erica Dinkins**  
*Harvard University* (9,b,f,m,A,H)

**Christina Duron**  
*Pepperdine University* (11,d,g,o,A,I)

**Derek Eckman**  
*Idaho State University* (12,c,g,n,D,F)

**Teddy Einstein**  
*Swarthmore College* (2,e,f,m,A,I)

**Erin Ellefsen**  
*Earlham College* (16,d,f,o,B,I)

**Emily Elrod**  
*Elon University* (8,a,h,l,D,G)

**David Elzinga**  
*University of Wisconsin-La Crosse*  
(17,c,i,o,B,I)

**Alperen Ergur**  
*UTSA* (19,a,g,n,E,I)

**Emily Foss**  
*University of Arkansas Fort Smith*  
(7,b,j,k,B,I)

**Joseph Foster**  
*New York University* (8,c,i,o,E,G)

**Landon Gauthier**  
*Carthage College* (6,d,g,o,A,I)

**Matthew Gherman**  
*California Institute of Technology*  
(3,e,h,k,E,H)

**Claudio Gómez-González**  
*Carleton College* (19,e,f,m,E,G)

**Daniel Graybill**  
*Fort Lewis College* (12,a,i,o,D,I)

**Angela Hanson**  
*Villanova University* (9,a,g,n,A,I)

**Alexis Hardesty**  
*Texas Woman's University* (18,e,h,k,D,I)

**Nate Harman**  
*University of Georgia* (13,d,g,m,E,H)

**Paul Herstedt**  
*Macalester College* (5,b,f,o,C,F)

**Max Hlavacek**  
*Pomona* (5,b,j,n,C,I)

**Emily Hoopes-Boyd**  
*Lake Erie College* (15,e,f,n,D,I)

**Shuler Hopkins**  
*Sewanee: The University of the South*  
(5,d,j,k,A,H)

**Pup Horst**  
*Case Western Reserve University*  
(9,d,g,k,C,F)

**Calvin Hotchkiss**  
*University of Kentucky* (3,d,j,m,B,F)

**Dana Hunter**  
*Kalamazoo College* (4,a,j,m,A,I)

**Jayasinghe M. Thilini Jayasinghe**  
*University of Dayton* (13,e,h,n,B,F)

**Edna Jones**  
*Duke University* (1,b,h,n,E,I)

**Keegan Kang**  
*Bucknell University* (14,a,g,n,C,F)

**Ranju Karki**  
*North Central College* (20,e,h,l,B,I)

**Jennifer Kenkel**  
*Grinnell College* (19,b,h,o,C,F)

**Mariam Khachatryan**  
*Augustana University* (20,a,h,l,E,G)

**Anthony Kling**  
*Haverford College* (4,d,j,k,E,H)

**Grant Kopitzke**  
*University of Wisconsin - Stevens Point*  
(17,c,j,k,A,I)

**Rebecca Kurtz-Garcia**  
*Smith College* (13,c,i,l,B,I)

**Jonathan Larson**  
*UMass Amherst* (4,e,f,n,C,F)

**Chloe Lewis**  
*University of Wisconsin Eau Claire*  
(17,a,j,l,D,H)

**Hua Lin**  
*Northwestern University* (2,e,f,m,A,I)

**Zichen Ma**  
*Colgate University* (13,a,i,l,D,F)

**Taylor McAdam**  
*Pomona College* (5,d,j,m,C,F)

**Benjamin McLaughlin**  
*Asbury University* (15,a,j,m,A,I)

**Andrew Meier**  
*University of Colorado Boulder* (3,e,h,l,C,F)

**Jakub Michel**  
*High Point University* (15,e,g,m,C,I)

**Anastasiia Minenkova**  
*University of Hartford* (16,b,i,m,B,F)

**Alexander Moll**  
*Reed College* (11,e,i,l,B,H)

**Sungju Moon**  
*Nevada State College* (11,c,g,k,B,I)

**Jodin Morey**  
*University of Minnesota* (3,c,g,k,B,I)

**George Nasr**  
*Augustana University* (20,e,i,m,D,H)

**Liem Nguyen**  
*Brooklyn College* (9,b,f,n,D,F)

**Maria Amarakristi Onyido**  
*Northern Illinois University* (18,c,f,l,E,G)

**Aaron Osgood-Zimmerman**  
*Bucknell University* (13,d,h,l,E,G)

**Kevin Palencia Infante**  
*Northern Illinois University* (18,b,f,m,E,G)

**Wesley Perkins**  
*Lyon College* (19,a,j,l,A,I)

**Rachel Perrier**  
*Franciscan University of Steubenville*  
(15,a,j,m,D,H)

**McCleary Philbin**  
*University of Wisconsin River Falls*  
(17,b,f,n,E,H)

**Kelly Pohland**  
*Cornell University* (9,e,i,l,D,F)

**Christopher Potvin**  
*Warren Wilson College* (6,d,j,k,B,H)

**Maggie Regan**  
*College of the Holy Cross* (16,a,j,l,A,G)

**Zoe Rehnberg**  
*California Polytechnic State University, San Luis Obispo*  
(12,d,g,k,A,I)

**Emily Robinson**  
*California Polytechnic State University - San Luis Obispo*  
(11,c,i,l,A,I)

**Jerome Roehm**  
*Doane University* (20,e,f,n,A,G)

# 2023-2024 PROJECT NEXT FELLOWS GREEN '23 COHORT

Pujita Sapra  
*High Point University* (6,c,i,k,A,G)

Camille Schuetz  
*University of Wisconsin-Platteville*  
(17,a,j,n,D,F)

Sunrose Shrestha  
*Carleton College* (18,a,j,m,E,I)

Mahesh Sunkula  
*Purdue University* (10,b,i,o,E,I)

Kyle Teller  
*Salisbury University* (16,b,f,n,B,H)

Hannah Turner  
*Georgia Institute of Technology* (1,d,h,k,C,G)

Markjoe Olunna UBA  
*Northern Illinois University* (10,c,f,n,E,I)

Ozlem Ugurlu  
*Saint Louis University* (6,a,i,o,E,G)

Caroline VanBlargan  
*Penn State University* (10,b,f,n,C,G)

Adam Volk  
*University of Notre Dame* (10,a,h,o,B,F)

Jiayuan Wang  
*Lehigh University* (4,d,h,l,C,I)

Ziyuan Wang  
*University of Wisconsin-Oshkosh*  
(17,d,h,l,E,G)

Cuyler Warnock  
*Wesleyan College* (15,a,h,o,C,J)

Jonathan Welker  
*University of North Alabama* (20,d,g,o,B,I)

Boya Wen  
*University of Wisconsin - Madison*  
(5,e,i,k,D,F)

Shuyi Weng  
*Purdue University* (7,c,g,k,B,I)

Nathan Willis  
*University of California, Merced* (1,d,h,k,B,F)

Alexander Wilson  
*Oberlin College* (4,c,f,o,C,I)

Evan Witz  
*Wisconsin Lutheran College* (20,b,j,m,B,H)

Richard Wong  
*UCLA* (1,b,j,n,E,H)

Ana Wright  
*Davidson College* (16,e,f,m,C,I)

Xiaoxia Xie  
*Idaho State University* (12,c,g,o,A,I)

Adam Yassine  
*Pomona College* (5,c,j,n,D,F)

## Access your MAA Member Library

Did you know that many volumes in the MAA Notes Series are freely available to MAA Members? By logging into your Member Profile page you have access to the newest Notes volumes as well as an archive of over 30 volumes that cover a wide variety of topics relevant to your classroom.

### To get to the Member Library

- Log in to [maa.org](http://maa.org).
- Your profile page will come up.
- Click on Member Library in the menu list on the top bar.
- Available books are listed there. Click on the download button and the PDF will open.



# SUPPORTERS OF MAA PROJECT NEXT

The MAA thanks these donors for their support of the 2023–2024 Project NEXT Cohort:

## **Aparna Higgins and Friends of Project NEXT**

**Barbara J. Janson**

**Marvin Schaefer**

**Susan Wildstrom**

**Dolciani Endowment**

**Mary P. Dolciani Halloran Foundation**

**Sward Fund**

**Witte Fund**

**American Institute of Mathematics**

**American Mathematical Society**

**American Statistical Association**

**Society for Industrial and Applied Mathematics**

**Society for Mathematical Biology**

**EPaDel Section**

**Indiana Section**

**MD-DC-VA Section**

**Michigan Section**

**Southeastern Section**

**... and many other friends of MAA Project NEXT**

