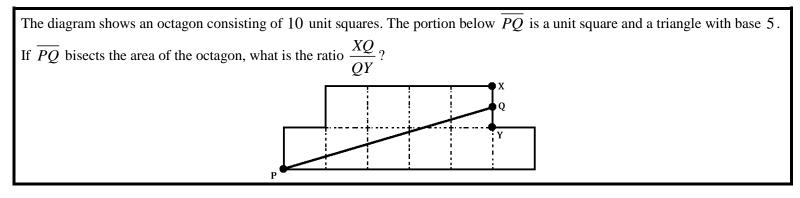


Curriculum Burst 4: Area in a Polygon

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SOURCE: This is question # 17 from the 2010 MAA AMC 8 Competition.

QUICK STATS:

MAA AMC GRADE LEVEL

This question is appropriate for the 8th grade level.

MATHEMATICAL TOPICS

Geometry and its notation. Area. Ratios.

COMMON CORE STATE STANDARDS

- **6.G.1** Find the area of right triangles, other triangles, special quadrilaterals, and polygons by composing into rectangles or decomposing into triangles and other shapes; apply these techniques in the context of solving real-world and mathematical problems.
- **6.RP.1** Understand the concept of a ratio and use ratio language to describe a ration relationship between two quantities.

MATHEMATICAL PRACTICE STANDARDS

- MP1 Make sense of problems and persevere in solving them.
- MP2 Reason abstractly and quantitatively.
- MP3 Construct viable arguments and critique the reasoning of others.

PROBLEM SOLVING STRATEGY

ESSAY 2: DO SOMETHING: LIST WHAT YOU KNOW



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THE PROBLEM-SOLVING PROCESS:

Always the first step ...

STEP 1: Read the question, have an emotional reaction to it, take a deep breath, and then reread the question.

This question looks scary. For starters, it has the word "octagon" in it, but I don't see an octagon. And there are

all these symbols \overline{PQ} and $\frac{XQ}{OY}$, and comments about unit

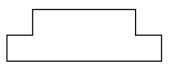
squares and triangles and areas being "bisected." I am going to have to really take my time rereading this question and taking it in.

Deep breath. Let's go line by line.

The diagram shows an octagon consisting of $10\ \text{unit}$ squares.

I don't see an octagon. Do I at least see 10 unit squares?

Yes. Oh ... An octagon doesn't have to be a regular octagon like a stop sign. It can be any shape with eight sides. Now I see an octagon!



That makes me feel a better.

The portion below \overline{PQ} is a unit square and a triangle with base 5.

The notation " \overline{PQ} " scared me at first, but if I look at the picture I see a point P and a point Q, and so \overline{PQ} must be the line that connects the two.

... is a unit square and a triangle with base 5.

Do I see any of this?

There is certainly a triangle <u>below</u> \overline{PQ} (and it does have base 5 units long).



Is there also a unit square below PQ? The question says there is. Do they mean the single square sticking out to the right? I guess they do. It really can't be any other unit square. (But do I agree with it being described as "below"?)

If \overline{PQ} bisects the area of the octagon, ...

What does "bisect" mean? If I recall correctly it means "chop into two equal parts," and if I think about it, it is probably the only sensible thing the line \overline{PQ} could be doing to the area in this question. So the area of the octagon above the line \overline{PQ} is 5 square units, and the area "below" it is 5 square units. The area of the shaded triangle must be 4 square units then.

... what is the ratio
$$\frac{XQ}{QY}$$
 ?

I see the points X, Q and Y. This ratio must be talking about the distances between X and Q, and between Qand Y. Can we figure out these distances?

What do we know? We have unit squares (so their side lengths are 1). We have a shaded triangle with base 5 and area 4. Oh! The area of the triangle is four:

$$\frac{1}{2} \times 5 \times height = 4$$

The height of the triangle is $\frac{8}{5}$. And if I look at the picture the distance between Q and Y is 8/5-1=3/5. This is QY. And since the side-lengths of the squares are 1, this means XQ = 2/5. We're done!

$$\frac{XQ}{QY} = \frac{2/5}{3/5} = \frac{2}{3}.$$

Extension: Does the bisecting line \overline{PQ} go through the center of the figure? Which lines through the center bisect the area of the figure? Bisect the perimeter of the figure?

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