

Curriculum Inspirations

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MAA American Mathematics Competitions



Curriculum Burst 79: Cut the Cube

By Dr. James Tanton, MAA Mathematician in Residence

Three distinct vertices of a cube are chosen at random. What is the probability that the plane determined by these three vertices contains points inside the cube?

QUICK STATS:

MAA AMC GRADE LEVEL

This question is appropriate for the lower high-school grade levels.

MATHEMATICAL TOPICS

Geometry; Probability.

COMMON CORE STATE STANDARDS

G-GMD.4 Identify the shapes of two-dimensional cross-sections of three-dimensional objects, and identify three-dimensional objects generated by rotations of two-dimensional objects.

S-CP.9 Use permutations and combinations to compute probabilities of compound events and solve problems.

MATHEMATICAL PRACTICE STANDARDS

MP1 Make sense of problems and persevere in solving them.

MP2 Reason abstractly and quantitatively.

MP3 Construct viable arguments and critique the reasoning of others.

MP7 Look for and make use of structure.

PROBLEM SOLVING STRATEGY

ESSAY 4: [DRAW A PICTURE](#)

SOURCE: This is question # 24 from the 2009 MAA AMC 10A Competition.

[Click here for video](#)



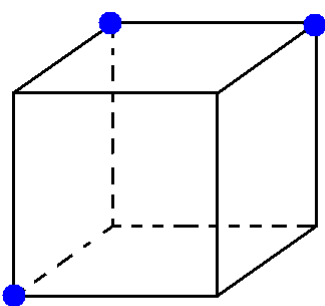
THE PROBLEM-SOLVING PROCESS:

As always, the best start is ...

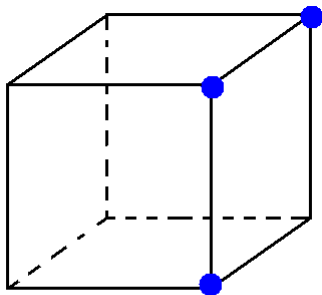
STEP 1: Read the question, have an emotional reaction to it, take a deep breath, and then reread the question.

I need to draw a picture.

We're choosing three corners of a cube and are hoping the plane defined by them slices through the interior of the cube.



Plane slices through

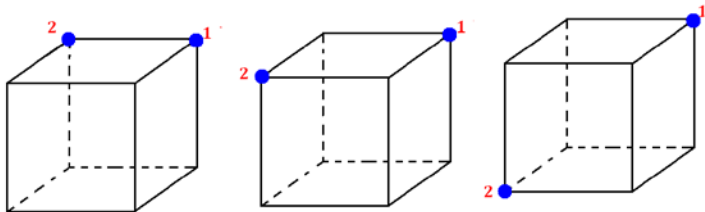


Plane doesn't slice through

I see that whenever the three chosen vertices lie on the same face of a cube, the plane they define fails to cut slice through the interior of the cube. (And conversely, if a plane fails to cut through the interior of the cube it must be passing through the vertices of a face.)

Okay. So we need to find the probability that the three vertices we choose don't lie on a common face.

Hmm. Well, we can choose any first vertex we like. The second vertex can be any other vertex. The crux of the matter is the choice of the third vertex then – but I think that depends on the choices made with choice of the second vertex.



(Have I illustrated essentially all of the cases for a choice of a second vertex?) I have to work out the where the third vertex can go in each of these cases, and then all the probabilities associated with each case. This is getting complicated!

Rather than count vertices that don't lie on the same face, would it be easier to count the opposite? What are the chances that the three chosen vertices do lie on the same face?

There are 6 faces and for each face there are 4 ways to choose three vertices on it. (The opposite again! There are four options for which vertex on that face not to use.) So there are $6 \times 4 = 24$ arrangements of three dots all on the same face.

How many arrangements of three dots are there in all?

Well we have 8 vertices and there are $\frac{8!}{3!5!} = 56$ ways to

select three of them. So the probability of choosing three

vertices on the same face is $\frac{24}{56} = \frac{12}{28} = \frac{3}{7}$.

The probability we seek is the opposite of this. The chances of having the plane slice through the interior of the cube is:

$$1 - \frac{3}{7} = \frac{4}{7}. \text{ Done!}$$

Extension 1: A dodecahedron has 12 faces, each a regular pentagon. The solid has 20 vertices. Three of these 20 vertices are selected at random. What is the probability that the plane they define slices through the interior of the solid?

Extension 2: Four of the 20 vertices of a dodecahedron are selected at random. What is the probability that these vertices all lie in the same plane?

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