PROJECT NEXT

NEW EXPERIENCES IN TEACHING 2006-2007 FELLOWS, KNOXVILLE, TN

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THE MATHEMATICAL ASSOCIATION OF AMERICA

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Project NExT: New Jobs, New Responsibilities, New Ideas Program for the Workshop in Knoxville, Tennessee August 7 - 9, 2006

The Project NExT registration area is in the 4th floor Lobby of the University of Tennessee Conference Center. All Project NExT sessions, unless otherwise noted, are in the University of Tennessee Conference Center.

MONDAY, AUGUST 7

11 a.m. - 1:15 p.m. Arrival and registration

1:30 - 1:45 p.m. Welcome and opening remarks

T. Christine Stevens, Saint Louis University

Director of Project NExT

Room 406

2:00 - 2:45 p.m. Small group discussions – See information for assignments

> Group A: **Room 400A** Group E: **Room 411** Group B: **Room 400B** Group F: Room 413A Group C: **Room 401** Group G: **Room 413B** Group D: **Room 403** Group H: **Room 417**

2:55 - 3:45 p.m. My Journey from Graduate School to Being a University Professor

William Y. Velez, University of Arizona

Room 406

3:50 - 4:20 p.m. BREAK - Atrium

4:30 - 5:15 p.m. Small group discussions [Same room assignments by group as above, but your group

assignment may have changed.]

Group A: Room 400A **Group E: Room 411** Group F: Group B: **Room 400B** Room 413A **Group C:** Group G: **Room 401 Room 413B** Group D: Group H: **Room 403 Room 417**

5:30 - 7:00 p.m. DINNER - Room 404

7:30 - 9:00 p.m. Conversation with the Leadership

Carl Cowen, Indiana University Purdue University, Indianapolis

President. The Mathematical Association of America

Robert Daverman, University of Tennessee

Secretary, The American Mathematical Society

Suzanne Lenhart, University of Tennessee

Former President, The Association for Women in Mathematics and

Trustee, The Society for Industrial and Applied Mathematics

Martha Siegel, Towson University

Secretary, The Mathematical Association of America

Room 406

9:00 p.m. - ? INFORMAL SOCIALIZING

TUESDAY, AUGUST 8

7:00 - 8:15 a.m. BREAKFAST - Room 404

8:30 – 9:45 a.m. Selected topics in teaching undergraduate mathematics I

[Five simultaneous sessions – See information for assignments.]

- A. Student Presentations from A to "Oh, my" Suzanne Dorée, Augsburg College, **Room 400A**
- B. *The Many Faces of Discrete Mathematics* Douglas Ensley, Shippensburg University of Pennsylvania, **Room 400B**
- C. Effectively Using Applied Writing Projects in Differential Equations -- P. Gavin LaRose, University of Michigan, Room 403
- D. *Using GAP When Teaching Abstract Algebra* Julianne Rainbolt, Saint Louis University, **Room 413A**
- **E.** *Getting Your Students to Read Their Text* -- Thomas Ratliff, Wheaton College, MA. **Room 413B**

9:55 - 10:25 a.m. BREAK – Atrium

10:25 - 11:40 a.m. Panel: *Deciding how to teach*

William Fenton, Bellarmine University Roe Goodman, Rutgers University

Hortensia Soto-Johnson, University of Northern Colorado

Room 406

11:45 a.m. - 1:10 p.m. LUNCH - Room 404

1:15 - 2:30 p.m. Repeat of morning breakout sessions – See information for assignments

2:40 - 3:40 p.m. The Mathematical Preparation of Teachers: History, Issues, and Challenges Karen Graham, University of New Hampshire

Room 406

3:40 - 4:10 p.m. BREAK – **Atrium**

4:10 - 5:25 p.m. Panel: *The faculty member as teacher and scholar*

Douglas Ensley, Shippensburg University of Pennsylvania

Chikako Mese, Johns Hopkins University Christopher Rodger, Auburn University Carol Schumacher, Kenyon College

Room 406

5:30 - 7:00 p.m. DINNER - Room 404

8:00 - 10:00 p.m. Social Event for 2005-06 and 2006-07 Project NExT Fellows and presenters

Holiday Inn

10:00 p.m. - ? INFORMAL SOCIALIZING

WEDNESDAY, AUGUST 9

7:00 - 8:30 a.m. BREAKFAST - Room 404

8:30 – 9:35 a.m. FREE TIME for informal socializing, etc.

9:35- 10:05 a.m. BREAK – Atrium

10:10 -11:25 a.m. Selected topics in teaching undergraduate mathematics II

[Five simultaneous sessions – See information for assignments.]

- A. Teaching Calculus Using Creative Hands-on Activities Julia Barnes, Western Carolina U., Room 413A
- B. *Pedagogical Use of the Web and On-line Homework* Michael Gage, Univ. of Rochester, **Room 411**
- C. Adding the Words: Using Writing to Teach Mathematics John Meier, Lafayette College, Room 401
- D. Advising Mathematics Students Academically and Professionally James Sellers, Pennsylvania State University, Room 403
- E. *Teaching Students to Prove Theorems* Carol Schumacher, Kenyon College, **Room 417**

11:30 a.m. - 12:15 p.m. Small group discussions with other Project NExT Fellows. [For these sessions we will be splitting by research area. Please attend the group that best describes your mathematical interests.]

Group A – algebra – **Room 413A**

Group B – analysis, differential equations, dynamical systems – **Room 400A**

Group C – applied mathematics, operations research – \boldsymbol{Room} 400B

Group D – combinatorics, graph theory, discrete math -- Room 413B

Group E – geometry, algebraic geometry -- Room 403

Group F – linear algebra, number theory -- Room 417

Group G – mathematics education -- Room 411

Group H – probability, statistics -- Room 401

Group I – topology, set theory, logic -- **Room 413C**

12:15 - 1:30 p.m. LUNCH - Room 404

1:35 - 2:50 p.m. Repeat of morning breakout sessions – See information for assignments.

2:55 - 3:25 p.m. Planning session for January Meetings in New Orleans

Room 406

3:25-3:55 p.m. BREAK – **Atrium**

3:55 - 5:25 p.m. Closing Session

Recognition of 2005-06 Fellows

Presentation: Finding Your Niche in the Profession Joseph Gallian, University of Minnesota Duluth

Room 413AB&C

(Wednesday continued on next page)

WEDNESDAY, AUGUST 9 (continued)

6:30 – 7:30 p.m. Mathfest Opening Reception (Cash bar) **Great Smoky Mountain Center, Hilton**

7:30 – 9:30 p.m. Mathfest Opening Banquet

Master of Ceremonies: Edward Burger, Williams College

Presentation: Mathemagics!

Arthur Benjamin, Harvey Mudd College

Salon CD&E, Hilton

9:30 p.m. - ? INFORMAL SOCIALIZING

THURSDAY, AUGUST 10, AND FRIDAY, AUGUST 11

Project NExT Courses During the Mathfest: Four-hour courses meeting on Thursday and Friday, August 10-11.

- A. *Teaching Math Courses for Future Teachers* Judith Covington, Louisiana State University Shreveport, 1:00 3:00 p.m., **413A**
- B. *Modeling Through the Curriculum* Solomon Garfunkel, The Consortium for Mathematics and Its Applications, 1:00 3:00 p.m., **Room 400A**
- C. *Teaching Geometry: An Active learning Approach* Margaret Morrow, State University of New York, Plattsburgh, 1:00 3:00 p.m., **Room 413B**
- D. *Teaching Introductory Statistics: Concepts, Activities, and Projects* Penelope Dunham, Muhlenberg College, 3:15 5:15 p.m., **Room 413B**
- E. *Undergraduate Research -- How to Make It Work --* Aparna Higgins, University of Dayton, 3:15 5:15 p.m., **Room 413A**
- F. Getting Your Research Off to a Good Start/Applying for Research and Education Grants -- 3:15 5:15 p.m.,

Joseph Gallian, University of Minnesota Duluth, Room 400B and Lloyd Douglas, National Science Foundation, Room 400A