

MATHEMATICS *and*
DEMOCRACY

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The Case for
Quantitative
Literacy

Prepared by
THE NATIONAL COUNCIL
ON EDUCATION AND THE DISCIPLINES

LYNN ARTHUR STEEN
Executive Editor



NATIONAL COUNCIL ON EDUCATION AND THE DISCIPLINES

The goal of the National Council on Education and the Disciplines (NCED) is to advance a vision that will unify and guide efforts to strengthen K–16 education in the United States. In pursuing this aim, NCED especially focuses on the continuity and quality of learning in the later years of high school and the early years of college. From its home at The Woodrow Wilson National Fellowship Foundation, NCED draws on the energy and expertise of scholars and educators in the disciplines to address the school–college continuum. At the heart of its work is a national reexamination of the core literacies—quantitative, scientific, historical, and communicative—that are essential to the coherent, forward-looking education all students deserve.



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