powers of the generator g, and so their product (-1)(-2) = 2 must be an even power of g. In any case, we may select at least one of the quadratic factors (x^2+1) , (x^2+2) , or (x^2-2) having the form $(x^2-g^{2e}) \mod p$. Let's say (x^2+d) has $x_0 = g^e$ as a root mod p, and suppose that $p^b || (x_0^2+d)$ so that $x_0^2+d=p^b c$. Now $2x_0$ is invertible mod p, so we may set $x_1 = x_0 - c(2x_0)^{-1}p^b$. Expansion reveals that

$$x_1^2 + d = x_0^2 - 2x_0c(2x_0)^{-1}p^b + c^2(2x_0)^{-2}p^{2b} + d$$

$$\equiv p^bc - p^bc \equiv 0 \bmod p^{b+1}.$$

Repeat this device to increase the exponent until we construct a root mod p^a .

Combining the roots constructed for prime powers with the Chinese Remainder Theorem gives us the required root for $f(x) \mod m$ for each m, in spite of the fact that f(x) has no integer root.

Question: Is there an example of a polynomial with these properties having degree less than 9?

On a Theorem of Clay

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In [1], Clay proved the surprising theorem that the multiplicative group \mathbb{C}^* is isomorphic to its subgroup \mathbb{S}^1 , the unit circle. His proof relies on a deep structure theorem of divisible abelian groups that can be found in [3] and in [5]. Clay's result is cited (without proof) in some standard undergraduate texts (e.g. Gallian [4, p. 121] and Nicholson [6, p. 148]). In this short note we give a much more accessible and very elementary proof of this result, showing in particular that it may well be set as an undergraduate exercise. For any set I, |I| will denote the cardinality of I. For basic results on cardinal arithmetic we refer to any introductory text in set theory ([2], for example).

Proposition. There exists a group isomorphism $f: (\mathbb{R}, +) \to (\mathbb{C}, +)$ that extends the identity map of \mathbb{Q} .

Proof. Extend {1} to a basis \mathscr{B} of \mathbb{R} and a basis \mathscr{C} of \mathbb{C} as \mathbb{Q} -vector spaces. We have $|\mathbb{R}| = |\mathbb{Q}| \cdot |\mathscr{B}|$, and therefore, since $|\mathbb{Q}| < |\mathbb{R}|$ and $|\mathbb{Q}| \cdot |\mathscr{B}| = \max(|\mathbb{Q}|, |\mathscr{B}|)$, we obtain $|\mathscr{B}| = |\mathbb{R}|$. Similarly $|\mathbb{C}| = |\mathbb{Q}| \cdot |\mathscr{C}|$, and so $|\mathbb{C}| = |\mathscr{C}|$. Now $|\mathbb{C}| = |\mathbb{R}^2| = |\mathbb{R}|$ (for any infinite cardinal α , $\alpha^2 = \alpha$), and hence $|\mathscr{B}| = |\mathscr{C}|$. Choose a bijection $g: \mathscr{B} \to \mathscr{C}$ such that g(1) = 1 and extend it to a \mathbb{Q} -isomorphism $f: \mathbb{R} \to \mathbb{C}$. Clearly f is a group isomorphism such that f(q) = q, $\forall q \in \mathbb{Q}$.

Remark. It is perhaps worth mentioning that the axiom of choice needed for the theory of divisible abelian groups used in [1], is again required here, but at a clearly less sophisticated level, for example for the existence of the Hamel basis above.

Corollary. The multiplicative group \mathbb{C}^* is isomorphic to \mathbb{S}^1 .

Proof. Using the maps $z \mapsto e^{2\pi i z} (z \in \mathbb{C})$ and $r \mapsto e^{2\pi i r} (r \in \mathbb{R})$, it is clear that $\mathbb{C}^* \cong \mathbb{C}/\mathbb{Z}$ and $\mathbb{S}^1 \cong \mathbb{R}/\mathbb{Z}$. On the other hand the map f in the proof above maps \mathbb{Q} onto \mathbb{Q} , and hence \mathbb{Z} onto \mathbb{Z} . This induces an isomorphism $\mathbb{C}/\mathbb{Z} \cong \mathbb{R}/\mathbb{Z}$, as required.

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Tangents without Calculus

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In pre-calculus courses we often teach our students about polynomial division, and use the division algorithm in factoring polynomials. I would like to suggest another interesting application of polynomial division.

Here's the no-calculus rule for finding tangent lines to polynomials.

The line y = mx + b is tangent to the graph of the polynomial p(x) at x = a if and only if mx + b is the remainder of the quotient $p(x)/(x-a)^2$.

For example, since

$$x^{2}-2x^{2}+x+1=(x+2)(x-2)^{2}+(5x-7),$$

y = 5x - 7 is tangent to $y = x^3 - 2x^2 + x + 1$ at x = 2.

While this rule may not be as simple as the calculus method for finding tangent lines, from a pre-calculus point of view it is not only elementary but also has a very intuitive, geometric justification.

First let's answer the question: when is the x-axis tangent to the graph of a polynomial? Let f(x) be a polynomial and let x = a be a root of f, then, as suggested by Figure 1, the x-axis is tangent to the graph of f exactly when x = a is (at least) a double root of f. Equivalently, $(x - a)^2$ divides f(x) without remainder.

The question of whether a line y = mx + b is tangent to the graph of a polynomial p(x) at x = a can be reduced to the previous case by setting f(x) = p(x) - (mx + b). Now y = mx + b is tangent to y = p(x) at x = a

- \Leftrightarrow the x-axis is tangent to y = f(x) at x = a
- $\Leftrightarrow (x-a)^2$ divides f(x) without remainder
- $\Leftrightarrow mx + b$ is the remainder of the quotient $p(x)/(x-a)^2$.