

AMERICAN MATHEMATICS COMPETITIONS
SCHOOL IDENTIFICATION FORM

IMPORTANT DIRECTIONS FOR MARKING FORM:

1. Print the information in the boxes provided and then blacken the corresponding circles.
2. Your School **CEEB Number** is on your AMC 10/12 Report Envelope.
3. Mark the circles corresponding to the number of students attending your school and the grade range in your school.
4. For all coded information use a no. 2 pencil to completely blacken the circle. **DO NOT USE A BALL POINT PEN OR FELT-TIP MARKER.** Samples of IMPROPER marks:
5. **IMPORTANT:** Place this completed form on top of the student Answer Forms before inserting into the Report Envelope. **DO NOT RETURN BLANK ANSWER FORMS.**

**SCHOOL
 CEEB NUMBER**

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

IMPORTANT

The CEEB number identifies your school in our database. This number is found on the front of the AMC 10/12 Report Envelope. Please double check to make sure you have blackened the circles correctly.

OTHER USE ONLY

0	0	0	0	0	0
1	1	1	1	1	1
2	2	2	2	2	2
3	3	3	3	3	3
4	4	4	4	4	4
5	5	5	5	5	5
6	6	6	6	6	6
7	7	7	7	7	7
8	8	8	8	8	8
9	9	9	9	9	9

TOTAL SCHOOL ENROLLMENT

000 - 100
 101 - 500
 501 - 1000
 1000+

LOW GRADE	HIGH GRADE
K	K
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10
11	11
12	12
13	13

DATE TEST WAS GIVEN

	DAY	YEAR
Jan	0	0
Feb	1	1
Mar	2	2
Apr	3	3
	4	4
	5	5
	6	6
	7	7
	8	8
	9	9

NUMBER OF COMPLETED ANSWER FORMS RETURNED

0	0	0
1	1	1
2	2	2
3	3	3
4	4	4
5	5	5
6	6	6
7	7	7
8	8	8
9	9	9

OFFICE USE

L
 E
 X

Stamp your school address or write your school name, state and ZIP code or province and postal code.

AMC SURVEY QUESTIONNAIRE

HELP US SERVE YOU BETTER

Find the Directions for Marking the Survey in the Teachers' Manual

1.	0	1	2	3	4	5
2.	0	1	2	3	4	5
3.	0	1	2	3	4	5
4.	0	1	2	3	4	5
5.	0	1	2	3	4	5
6.	0	1	2	3	4	5
7.	0	1	2	3	4	5
8.	0	1	2	3	4	5
9.	0	1	2	3	4	5
10.	0	1	2	3	4	5

Please mark the answers to this questionnaire in the boxes above using this scale:

- 0 -- Not Applicable
- 1 -- Disagree strongly
- 2 -- Disagree
- 3 -- Neutral
- 4 -- Agree
- 5 -- Strongly Agree

1. The AMC 10/12 offers a positive experience with mathematics to my students who have high mathematical ability.
2. The AMC 10/12 offers a positive experience with mathematics to my students who have average mathematical ability.
3. The AMC 10/12 reduces my students' confidence with mathematics.
4. It creates a problem for me as a teacher when the AMC 10/12 problems do not coordinate with my assigned curriculum.
5. I enjoy the fact that AMC 10/12 problems target mathematical skills not covered in our assigned curriculum.
6. The AMC 10/12 problems teach my students to think more clearly and deeply.
7. The competitive nature of the AMC 10/12 puts a lot of pressure on my students.
8. The students discuss the AMC 10/12 after the exam, either formally with me or informally among themselves, and learn from the experience.
9. I prepare my students ahead of the contest for the AMC 10/12 by working similar multi-step problems.
10. My students enjoy the AMC 10/12.

Open-ended question: How could we modify the AMC 10/12 to make it a better experience for you and your students?

Please write your answers on page 10 of the Teachers' Manual.