

## XII. Contest A Certification

The AMC 10 and AMC 12 must be administered by a teacher or an adult not associated with or related to any of the participants. The administration of the contest must take place in a public building (e.g. school, library, church). Please send all Answer Forms from your school or group at one time.

The Contest Manager and the Principal, Vice Principal, or Headmaster must sign this form which is to be returned with your student Answer Forms.

### Certification by the Principal, official or person with comparable title:

- (a) I certify that the exam package(s) were retained in their sealed condition within an hour of the start of the contest.
- (b) I accept for our school the rules and procedures described on this page and **pages 4-7**, and accept that failure to follow these rules and procedures may result in DISQUALIFICATION from official standing of all scores from our school.

Signature \_\_\_\_\_

Time \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_

### Certification by the Contest Manager:

I certify that the following statements are true or that, if there are any exceptions, I have checked the box at the bottom of this page and have listed them on the back of this page. I understand that the absence of either signature from this form, and a consideration of the exceptions may result in DISQUALIFICATION of all scores from our school.

1. The contest was held on **TUESDAY, January 31, 2006**.
2. The AMC 10-A/AMC 12-A were given at the same time.
3. The participants were continually monitored during the contest, and they were separated by an empty space, if possible.
4. No aids were permitted other than scratch paper, graph paper, ruler, compass, protractor and calculator (see **Section I**, Item 4).
5. Participants had exactly 75 minutes working time.
6. No students were permitted to proctor or grade the contest.
7. The instructions relating to the opening of the "Complimentary Solutions Envelope" and/or Solution Packets were followed.
8. After the contest, the answer forms were kept secure and no changes were made in the answers.
9. No Home School parent assisted in the administration of the contest.
10. I have followed all the rules as stated in this Teachers' Manual.

Signature \_\_\_\_\_

E-mail (please print) \_\_\_\_\_

Day & Date Test was given \_\_\_\_\_

Name of School \_\_\_\_\_

City \_\_\_\_\_

State/Province \_\_\_\_\_

Telephone ( \_\_\_\_\_ ) \_\_\_\_\_

School CEEB Number \_\_\_\_\_

PLEASE INDICATE THE EXACT NUMBER

OF AMC 10-A/AMC 12-A ANSWER FORMS RETURNED FOR GRADING. \_\_\_\_\_

EXCEPTIONS ☐

# Service Questionnaire

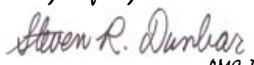
Please mark the answers to this questionnaire in the box on the back of the School ID form. Please use the scale:

- 0 -- Not Applicable
- 1 -- Disagree strongly
- 2 -- Disagree
- 3 -- Neutral
- 4 -- Agree
- 5 -- Strongly Agree

1. The AMC 10/12 offers a positive experience with mathematics to my students who have high mathematical ability.
2. The AMC 10/12 offers a positive experience with mathematics to my students who have average mathematical ability.
3. The AMC 10/12 reduces my students' confidence with mathematics.
4. It creates a problem for me as a teacher when the AMC 10/12 problems do not coordinate with my assigned curriculum.
5. I enjoy the fact that AMC 10/12 problems target mathematical skills not covered in our assigned curriculum.
6. The AMC 10/12 problems teach my students to think more clearly and deeply.
7. The competitive nature of the AMC 10/12 puts a lot of pressure on my students.
8. The students discuss the AMC 10/12 after the exam, either formally with me or informally among themselves, and learn from the experience.
9. I prepare my students ahead of the contest for the AMC 10/12 by working similar multi-step problems.
10. My students enjoy the AMC 10/12.

Open-ended question: How could we modify the AMC 10/12 to make it a better experience for you and your students?

## Comments on the Contest and/or its implementation:

*Thank you for your comments --*  
  
AMC Director