

# Curriculum Inspirations

Inspiring students with rich content from the  
MAA American Mathematics Competitions



## Curriculum Burst 28: Stair Climbing

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Every day at school, Jo climbs a flight of 6 stairs.  
Jo can take stairs 1, 2 or 3 at a time. For example, Jo could climb 3, then 1, then 2 stairs.  
In how many ways can Jo climb the stairs?

**SOURCE:** This is question # 25 from the 2010 MAA AMC 8 Competition.

### QUICK STATS:

#### MAA AMC GRADE LEVEL

This question is appropriate for the 8<sup>th</sup> grade level.

#### MATHEMATICAL TOPICS

Counting. Recursive formulas.

#### COMMON CORE STATE STANDARDS

Foreshadows ...

**F-IF.3** Recognize that sequences are functions, sometimes defined recursively, whose domain is a subset of the integers.

#### MATHEMATICAL PRACTICE STANDARDS

- MP1** Make sense of problems and persevere in solving them.
- MP2** Reason abstractly and quantitatively.
- MP3** Construct viable arguments and critique the reasoning of others.
- MP7** Look for and make use of structure.

#### PROBLEM SOLVING STRATEGY

ESSAY 5: [SOLVE A SMALLER VERSION OF THE SAME PROBLEM](#)



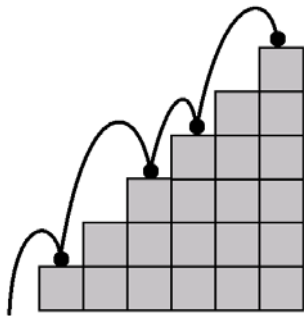
Click here for video

## THE PROBLEM-SOLVING PROCESS:

As always ...

**STEP 1:** Read the question, have an emotional reaction to it, take a deep breath, and then reread the question.

This problem feels easy enough to understand, but as I play with it and try it out, I start to feel overwhelmed by all the possibilities. We have:

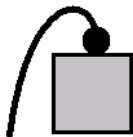


1+2+1+2

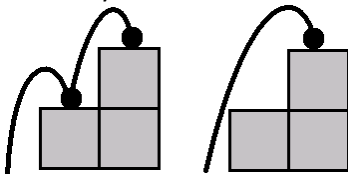
1+2+1+2 and 3+2+1 and 1+1+1+1+2 and 2+2+2 and 1+3+1+1 and ....

**TRY A SMALLER VERSION OF THE SAME PROBLEM!**

The ridiculously small version of this same problem would be Jo climbing just one stair each day at school. There is just **ONE** way to accomplish this task.

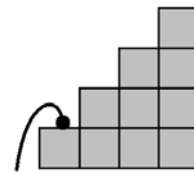


Okay ... too easy? Let's try just two stairs then. We can see that there are **TWO** ways Jo can climb them.

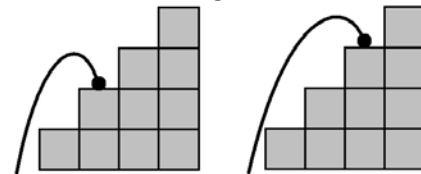


With three stairs Jo has **FOUR** possibilities: 1+1+1 and 1+2 and 2+1 and 3. (I don't need the pictures anymore.)

Let's keep building up. With four stairs ... Hmm. Well if her first step is a single step (okay, back to pictures!)



... Jo is left with three steps to climb, and we know she can do them in **FOUR** ways. If her first step is a double step, she is left with two more stairs to climb and we've seen this can be done in **TWO** ways. And with a triple step first, she is left with one more stair to go, to be done **ONE** way.



Thus there are **FOUR + TWO + ONE = SEVEN** ways for Jo to climb four steps.

In summary:

- 1 stair = 1 way
- 2 stairs = 2 ways
- 3 stairs = 4 ways
- 4 stairs = 7 ways

With five stairs ... A first single step leaves Jo with four stairs to traverse, which can be done in 7 ways. If her first step is a double, then she is left with three stairs to traverse, in any of 4 ways. And if her first step is a triple, she has three more stairs to traverse in any of 2 ways. Thus she has a total of  $7 + 4 + 2 = 13$  ways to traverse five stairs.

5 stairs = 13 ways.

With six stairs...

- First step is a single: Leaves five stairs to traverse. 13 ways.
- First step is a double: Leaves four stairs to traverse. 7 ways.
- First step is a triple: Leaves three stairs to traverse. 4 ways.

There are a total of **24** ways for Jo to traverse these six stairs!

**Extension:** Repeat this problem and our method of solution with Jo taking only 1 or 2 (but not 3) stairs at a time and discover a **VERY FAMOUS** sequence of numbers!

*Curriculum Inspirations is brought to you by the Mathematical Association of America and MAA American Mathematics Competitions.*