

# Curriculum Inspirations

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MAA American Mathematics Competitions



## Curriculum Burst 139: Perfect Square Fraction

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For how many integers  $n$  is  $\frac{n}{20-n}$  the square of an integer?

### QUICK STATS:

#### MAA AMC GRADE LEVEL

This question is appropriate for the lower high-school grades.

#### MATHEMATICAL TOPICS

Algebra: Identify parts of equations in context

#### COMMON CORE STATE STANDARDS

**A-SSE.1b** Interpret complicated expressions by viewing one or more of their parts as a single entity.

#### MATHEMATICAL PRACTICE STANDARDS

- MP1** Make sense of problems and persevere in solving them.
- MP2** Reason abstractly and quantitatively.
- MP3** Construct viable arguments and critique the reasoning of others.
- MP7** Look for and make use of structure.

#### PROBLEM SOLVING STRATEGY

ESSAY 10: [GO TO EXTREMES](#)

**SOURCE:** This is question # 16 from the 2002 MAA AMC 10B Competition.



## THE PROBLEM-SOLVING PROCESS:

The best, and most appropriate, first step is always ...

**STEP 1:** Read the question, have an emotional reaction to it, take a deep breath, and then reread the question.

This question is a bit odd. We want a fraction to be the square of an integer?

To get a feel for it, let me try some values of  $n$  and see what sort of fractions we're talking about.

$$n = 1 \text{ gives } \frac{1}{20-1} = \frac{1}{19}, \text{ not even an integer.}$$

$$n = 2 \text{ gives } \frac{2}{18} = \frac{1}{9}, \text{ not even an integer.}$$

How about something on the extreme end of this?

$$n = 0 \text{ gives } \frac{0}{20} = 0. \text{ That's a perfect square!}$$

How about lower still, say,  $n$  a negative integer?

$$n = -a \text{ (with } a \text{ positive) gives}$$
$$\frac{-a}{20+a} = -\frac{a}{20+a}.$$

This is a negative quantity and so won't be a square.

How about the other extreme?

$$n = 1000000 \text{ gives } \frac{1000000}{-999980}, \text{ a negative number.}$$

Okay, so I see now that  $n$  has to be between 0 and 20, and in such a way that makes  $\frac{n}{20-n}$  an integer. How about  $n = 10$ ?

$$n = 10 \text{ gives } \frac{10}{10} = 1, \text{ a perfect square.}$$

Either side of this:

$$n = 9 \text{ gives } \frac{9}{11} \text{ a fraction smaller than 1}$$

$$n = 11 \text{ gives } \frac{11}{9}, \text{ a fraction larger than 1.}$$

Hmm. I can see that if  $n < 10$ , then  $\frac{n}{20-n}$  will be a fraction smaller than 1. So we need:

$$10 < n < 20.$$

(We can see that  $n = 20$  is no good for his formula!)

There are only a few remaining values we haven't yet tried:

$$n = 12 \text{ gives } \frac{12}{8} = \frac{3}{2}. \quad n = 13 \text{ gives } \frac{13}{7}.$$

$$n = 14 \text{ gives } \frac{14}{6}. \quad n = 15 \text{ gives } \frac{15}{5} = 3.$$

$$n = 16 \text{ gives } \frac{16}{4} = 4 = 2^2. \quad n = 17 \text{ gives } \frac{17}{3}.$$

$$n = 18 \text{ gives } \frac{18}{2} = 9 = 3^2. \quad n = 19 \text{ gives } \frac{19}{1} = 19.$$

Okay. We get a perfect square for  $n = 0, 10, 16$ , and  $18$ . That's for FOUR values of  $n$ .

**Extension:** The  $3 \times 6$  rectangle has the property that its area and its perimeter have the same numerical value. ( $3 \times 6 = 3 + 3 + 6 + 6$ ) Find the dimensions of all other rectangles with integer sides possessing this property – and prove that your list is complete!

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