PROJECT NExT
NEW EXPERIENCES IN TEACHING
2004-2005 FELLOWS, PROVIDENCE, RI

A program of
THE MATHEMATICAL ASSOCIATION OF AMERICA

Major funding is provided by

THE EXXONMOBIL FOUNDATION
THE DOLCIANI-HALLORAN FOUNDATION
THE AMERICAN MATHEMATICAL SOCIETY
THE EDUCATIONAL ADVANCEMENT FOUNDATION
THE AMERICAN STATISTICAL ASSOCIATION
THE NATIONAL COUNCIL OF TEACHERS OF MATHEMATICS
TEXAS INSTRUMENTS
THE ASSOCIATION OF MATHEMATICS TEACHER EDUCATORS
THE ASSOCIATION FOR SYMBOLIC LOGIC
THE GREATER MAA FUND

We gratefully acknowledge their support.
Project NExT: New Jobs, New Responsibilities, New Ideas
Program for the Workshop in Providence, Rhode Island
August 9 - 11, 2004

The Project NExT registration area is in the lobby of Barus & Holley on the Brown University campus. All sessions, unless otherwise noted, are in Barus & Holley (B&H).

MONDAY, AUGUST 9

11 am - 1:15 pm  Arrival and registration

1:30 - 1:45 pm  Welcome and opening remarks
T. Christine Stevens, Saint Louis University and Director of Project NExT
B&H 166

2:00 - 2:45 pm  Small group discussions – See information for assignments
Group A: B&H 157
Group B: B&H 158
Group C: B&H 159
Group D: B&H 160
Group E: B&H 161
Group F: B&H 163
Group G: B&H 165

2:55 - 3:45 pm  The Freedom of Choice
Janet Andersen, Hope College
B&H 166

3:50 - 4:20 pm  BREAK
B&H Lobby

4:30 - 5:15 pm  Small group discussions [Same room assignments by group as above, but
your group assignment may have changed.]
Group A: B&H 157
Group B: B&H 158
Group C: B&H 159
Group D: B&H 160
Group E: B&H 161
Group F: B&H 163
Group G: B&H 165

5:30 - 7:00 pm  DINNER
Verney-Wolley Dining Hall

7:30 - 9:00 pm  Conversation with the Leadership
Carl Cowen, Indiana University Purdue University, Indianapolis
    President-elect, The Mathematical Association of America
John Ewing, Executive Director, American Mathematical Society
Martha Siegel, Towson University
    Secretary, The Mathematical Association of America
Gilbert Strang, Massachusetts Institute of Technology
    Former President, Society for Industrial and Applied Mathematics
B&H 166
TUESDAY, AUGUST 10

<table>
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<th>Time</th>
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| 7:15 - 8:15 am | BREAKFAST  
B&H Lobby |
| 8:30 - 9:45 am | **Selected topics in teaching undergraduate mathematics I**  
Five simultaneous sessions – See information for assignments.  
*Getting Your Students to Read Their Calculus Text* – Thomas Ratliff,  
Wheaton College, MA, **B&H 165**  
*Adding the Words: Using Writing to Teach Mathematics* -- John Meier,  
Lafayette College, **B&H 163**  
*Discrete Math, Arthur Benjamin, Harvey Mudd College*, **B&H 161**  
*Group Projects in Upper Division Courses such as Abstract Algebra and Real Analysis* -- Cheryl Chute-Miller, State University of New York, Potsdam,  
**B&H 160**  
*So You're an Advisor -- Now What?* – Sandra Paur, North Carolina State University, Raleigh, **B&H 159** |
| 9:55 - 10:25 am | BREAK  
B&H Lobby |
| 10:25 - 11:40 am | **Panel: Using class time well**  
sarah-marie belcastro, Xavier University, Ohio  
Thomas Garrity, Williams College  
Richard Jardine, Keene State College  
**B&H 166** |
| 11:45 am - 1:00 pm | LUNCH  
B&H Lobby |
| 1:15 - 2:30 pm | Repeat of morning breakout sessions – See information for assignments. |
| 2:40 - 3:40 pm | **A Mathematician's Role in the Mathematical Education of Teachers**  
W. James Lewis, University of Nebraska, Lincoln  
**B&H 166** |
| 3:40 - 4:10 pm | BREAK  
B&H Lobby |
| 4:10 - 5:25 pm | **Panel: The faculty member as teacher and scholar**  
David Carothers, James Madison University  
Megan Kerr, Wellesley College  
Bozenna Pasik-Duncan, University of Kansas  
Brian Winkel, United States Military Academy  
**B&H 166** |
| 5:30 - 7:00 pm | DINNER  
Verney-Wooley Dining Hall |
| 8:00 - 10:00 pm | Social Event for all Project NExT Fellows and invited guests  
**Vartan Gregorian Quadrangle** |
WEDNESDAY, AUGUST 11

7:00 - 8:00 am  BREAKFAST
                 B&H Lobby

8:15 - 9:30 am  Selected topics in teaching undergraduate mathematics II
                 Five simultaneous sessions – See information for assignments.
                 Alternative Approaches to Geometry – Colm Mulcahy, Spelman College, B&H 165
                 The Pleasure of Teaching Linear Algebra – Gilbert Strang, Massachusetts
                 Institute of Technology, B&H 163
                 Teaching Students to Write Proofs – Carol Schumacher, Kenyon College, B&H 160
                 Effectively Using Applied Writing Projects in Calculus – P. Gavin LaRose, University of Michigan, B&H 159
                 High- and Low-Tech in the ODE Course – Michael Moody, Olin College, B&H 157

9:35 - 10:05 am BREAK
                 B&H Lobby

10:10 - 11:25 am Panel: Finding out what your students have learned
                 Thomas Banchoff, Brown University
                 Olympia Nicodemi, State University of New York, Geneseo
                 Catherine Roberts, College of the Holy Cross
                 B&H 166

11:25 - 11:40 am Planning session for January Meetings in Atlanta
                 B&H 166

11:45 - 12:30 pm Small group discussions with other Project NExT Fellows. [Please select the
                 session that best describes your research interests.]
                 Analysis – B&H 153
                 Combinatorics, graph theory, discrete mathematics – B&H 155
                 Applied mathematics, operations research – B&H 157
                 Geometry, topology, set theory, logic – B&H 158
                 Mathematics education – B&H 159
                 Probability/Statistics – B&H 160
                 Algebra/Number theory – B&H 161
                 Differential equations and dynamical systems – B&H 163

12:30 - 1:45 pm  LUNCH
                 B&H Lobby

2:00 - 3:15 pm  Repeat of morning breakout sessions – See information for assignments.

3:15 - 3:50 pm  BREAK
                 MacMillan Lobby
WEDNESDAY, AUGUST 11 (cont’d)

3:55 - 5:45 pm Closing Session
Recognition of 2003-04 Fellows
Presentation: Finding Your Niche in the Profession
Joseph Gallian, University of Minnesota, Duluth
MacMillan 117

7:30 – 9:30 pm Mathfest Opening Banquet
Master of Ceremonies: Annalisa Crannell, Franklin & Marshall College
Presentation: Captivating Stories for Mathematics Students
Dan Kalman, American University

THURSDAY, AUGUST 12 and FRIDAY, AUGUST 13

Project NExT Courses During the Mathfest: Four-hour courses meeting on Thursday and Friday, August 12 and 13, in the Rhode Island Convention Center (RICC). (Courses A, B, and C meet at 1:00 – 3:00 p.m. on both days; Courses D and E meet at 3:15 – 5:15 p.m. on both days.)

A. Math Modeling in the Curriculum – Catherine Roberts, College of the Holy Cross,
   1:00 - 3:00 p.m., RICC 554A.

B. Preparing to Teach Mathematics for Prospective Teachers – Judith Covington, Louisiana State
   University, Shreveport, 1:00 - 3:00 p.m., RICC 553A.

C. Introductory Statistics – Jeff Witmer, Oberlin College, 1:00 - 3:00 p.m., RICC 553B.

D. Getting Your Research off to a Good Start/Proposal Preparation for Projects in Undergraduate
   Mathematical Sciences-- Joseph Gallian, University of Minnesota, Duluth, and Calvin Williams,
   National Science Foundation, 3:15 - 5:15 p.m., RICC 553 A, 553B.

E. Undergraduate Research -- How to Make It Work -- Aparna Higgins, University of Dayton,
   3:15 - 5:15 p.m., RICC 554A.

SATURDAY, AUGUST 14, afternoon

Project NExT Fellows are invited to attend two sessions sponsored by Texas Instruments on
using hand-held calculators to enhance the teaching of mathematics. One session will deal with
Teaching mathematics below the level of calculus, and the other will deal with calculus and
differential equations. The presenter is Edward Connors of the University of Massachusetts,
Amherst. The details about times and location are in a flyer in your Project NExT registration folder.