Meeting: 1003, Atlanta, Georgia, MAA CP W1, MAA Session on In-Service Training Programs For K–12 Mathematics Teachers

1003-W1-666 Tracy Bibelnieks (bibelnie@augsburg.edu), 2211 Riverside Avenue, Campus Box 276, Minneapolis, MN 55454, Matthew J Haines* (haines@augsburg.edu), 2211 Riverside Avenue, Campus Box 28, Minneapolis, MN 55454, and Linda Stevens (stevens1@augsburg.edu), 2211 Riverside Ave, Education Department, Minneapolis, MN 55454. Conceptual Mathematics Institute at Augsburg College.

A team of three mathematicians and mathematics educators at Augsburg College, Minneapolis, Minnesota, wrote and were awarded a Mathematics and Science Partnership grant by the State of Minnesota’s Department of Education. The funding began in 2004 and provides support for in-service professional development for K-8 teachers of mathematics. The award was roughly $75,000 for 25 participants and is renewable for a total of 3 years. The training’s emphasis is on the mathematical content of the Minnesota and NCTM K-8 standards. The program facilitators follow the participants of a two-week summer course through the academic year as the participants implement action research plans. An overview of the grant and its rationale will be presented as well as a progress report on the first year of the grant. (Received September 27, 2004)