Dianne S. Marquart* (dmarquart@npcc.edu). Using Reading Questions in Trigonometry and Calculus. Preliminary report.

In this talk I will describe the benefits to individual students and to the class as a whole of using reading questions in trigonometry and calculus. In particular I will describe how I use and assess them, give samples of questions and student responses, and discuss the overall advantages and disadvantages in relation to under-prepared or math-anxious students. (Received September 20, 2007)