Helping students overcome the "I can't do math" attitude is a challenge to all who teach. We use a variety of techniques including test corrections, individual conferences, and helping students learn how to study mathematics. Talking to students previously identified as "I can't do Math" students suggests that a strong mentor who firmly believes in the ability of the student can be a factor in alleviating the "I can't do math" attitude of students. With a positive attitude this mentor, often a teacher, parent or friend, can do much to help a student overcome this attitude as well as helping him produce successful and well formed solutions to mathematical problems. (Received September 02, 2007)