Using technology for assessment and evaluation is fairly common in mathematics. While instructors utilize different types of software and vary in its application (from supplemental software to complete online courses), the ultimate goal for incorporating software should be an increase in student involvement, understanding and comprehension. There will be discussion on how our department has successfully incorporated software in all of its developmental and entry-level courses to facilitate testing, monitor progress, enhance student motivation, and encourage students to take an active role in their education. In a survey of our students about the software, many responded that if they had the software in high school they wouldn’t have to be in the developmental class now: SO WE TOOK IT TO THE HIGH SCHOOL!!! Come hear how it’s working! (Received September 07, 2007)