Kelleen H. Bonomo* (khbonomo@gcc.edu), Department of Mathematics, Grove City College, 100 Campus Drive, Grove City, PA 16127. Using writing to help Mathematics Education students connect to the curriculum.

Many students in Mathematics Education content courses have difficulty seeing the connection between the material they are learning in class and what they will be required to do as elementary school teachers later in their career. We show how writing projects can be utilized to help these students overcome this lack of motivation. These writing projects are also used as a way to introduce pre-service teachers to the many resources that are available to them in designing lesson plans. Students’ assessments of these projects will also be discussed. (Received September 20, 2007)