Blogging is a personal reflection of a shared experience. What does a blog of the classroom experience look like? We’ll report on experiences with blogging in college science classrooms and discuss evidence that blogging provides a method of engagement for students with stronger backgrounds. Blogging can be seen to enable peer instruction and to provide a sense of purpose for attending class for some of our ”favorite” students. We discuss the potential for noteblogging to model good notetaking and classroom behaviors. (Received September 20, 2007)