Cryptography is often treated as just another “sterile” mathematics subject. Although applications are often discussed in an introductory cryptography class, the “real-life stories” may be pushed aside in favor of mathematical content. Unfortunately, these real-life stories are often the most interesting part of cryptography for students and are wonderful examples of the practicality of the subject. In this talk, I will detail how I exposed my students to the human side of cryptography through the use of a research paper and presentation. Chosen research topics will be discussed, as well as grading issues and student feedback. (Received September 20, 2010)