

1067-D1-2217

**Michael B. Scott\*** ([mScott@csumb.edu](mailto:mScott@csumb.edu)), California State University, Monterey Bay, Mathematics and Statistics Department, 100 Campus Center, Seaside, CA 93955, and **Alysia Walther**. *The Effectiveness of Intensive Workshops in Developmental Mathematics*.

With growing enrollments and shrinking funds, many universities are encouraging students needing developmental mathematics to satisfy this requirement in the summer before they begin their freshman year. California State University, Monterey Bay instituted a summer and winter intensive workshops for developmental mathematics students close to readiness. In the California State University system the stakes are high for students in developmental courses. The developmental requirement must be completed within one year from the date of initial enrollment and the winter workshop provides an additional pathway to meet the requirement. The purpose of this session is to discuss how students who met developmental requirement through the intensive workshops have performed in later university level mathematics courses. This includes students with math-intensive majors and comparisons with students who met the requirement through our standard developmental course sequence. (Received September 22, 2010)