

1067-F1-2150      **Angela Hodge\*** ([Angela.Hodge@ndsu.edu](mailto:Angela.Hodge@ndsu.edu)). *Obtaining funding for a Math Teachers' Circle: One group's journey.*

Math Teacher's Circles: merely a year ago, I thought this was just another good idea that worked for others, but was not something that an untenured faculty member at a rural university would even have a chance at starting. I quickly learned that this was not the case. Math Circles are actually a great way for faculty at all levels to reach out into the community and at the same time study how people learn the mathematics of problem solving. How did I take the idea of a Math Circle and turn it into a reality? The journey started with attending a Math Circle workshop to learn more about what was involved in initiating a Math Circle. This experience evolved as our group began to realize that a Math Circle was not out of our reach, and would in fact be a valuable way to promote mathematics throughout the region. We successfully wrote a grant that secured funding for a two-year Math-Science Partnership that will enable us set the groundwork for a Math Circle. In this session, I will share what I learned from the grant writing process and how other groups can help fund their own Math Circles. Information will also be provided on the plans for our Math Circle that helped sell the idea to funding agencies, school districts, and universities. (Received September 22, 2010)