Facebook, the social networking website, has become a very popular way for students to communicate. In this talk, we will see how Facebook was used as a discussion board in a discrete mathematics course for pre-service K - 8 teachers. In particular, we will see what the instructor and students discussed on Facebook, its effectiveness as a communication device in the classroom, and privacy issues encountered along the way. We will look at the student population and content of the course. We will also consider the options for the use of Facebook in a course, which include creating a Facebook "group" and having students "friend" the instructor (who may have created a fake profile). Finally, we will discuss future uses based on student reactions. (Received September 22, 2010)