This talk will address how the calculus reform movement has changed the topics, pedagogy and evaluation of PreCalculus and Calculus courses that I have taught over my 35 year career. Whenever possible, I will compare actual notes, texts, outlines and/or evaluation materials that I have used. Besides addressing the changes in courses, I will also address the changes in the student body that have also affected how I teach and evaluate. (Received September 21, 2010)