Service learning has become a major focus at our university. In this session, we will describe how we have incorporated a service learning component into our non-major mathematics courses. We will explain the expectations for the service-learning experience events as well as describe rubrics for journals and oral presentations which help students reflect on the service-learning taking place. At Concordia University, Irvine we have established a relationship with the Village of Hope-a local non-profit organization designed to help homeless families transition to a self-sufficient status via temporary housing and training programs. In particular we provide tutoring for the elementary aged children. We will describe some of the challenges and considerations, on and off campus, required in setting up such an opportunity (the Village of Hope is the third organization we have worked with), as well as review some student reflections. This community service-learning opportunity is highlighted as one of the reasons Concordia has received the Presidential Higher Education Award for Community Service the past three years. (Received September 15, 2010)