A career in actuarial science has consistently ranked at or near the top in overall job satisfaction. As a result, many students are curious in the possibilities, at least until they find out how much math is involved. As a result, many undergraduate schools lack the necessary core student group to be able to offer a substantial group of courses in the field. Nevertheless, faculty members who are interested in the field often find great satisfaction in working with the small, but dedicated group of students who have the talent and desire to pursue this career.

In this talk, I shall discuss some of the strategies that have helped our annual study group to succeed, ideas about using common existing curricula to help students work toward later exams and VEE credits, and how to keep students on the right track when that first exam grade ends up being a 5. (Received September 22, 2010)