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**E. Lee May, Jr.\*** (elmay@salisbury.edu), MATH/COSC, 1101 Camden Avenue, Salisbury, MD 21801. *The Quill Chart: Sensitizing Faculty to End-of-Term Stresses.*

During the 1980's, two of my colleagues and I discovered that, toward the end of each semester, we acted like porcupines. Specifically, we found ourselves to be less tolerant of the behavior of students. We became particularly irritated by those who came to us in the midst of death-bed conversions regarding their motivation toward their courses. To sensitize ourselves to the arrival of this part of the semester and our behavior during it, we devised the Quill Chart, along with the Quill Competition that it supported. The chart proved effective in ameliorating the exam-time behavior (if not the attitudes) of its three originators. In addition, as word of the Quill Chart spread within the Salisbury University Department of Mathematics and Computer Science, others asked to be included in the competition. The talk is a summary of the Quill Chart and Competition. It includes not only more detail on their history but also the rules of the competition; some remarks about its effectiveness; and some tips for avoiding quills. The talk is offered in the belief that other academic departments face end-of-the-term challenges similar to that of the SU faculty, and therefore would benefit from learning about the Quill Chart. (Received August 20, 2010)