Christopher C. Leary* (leary@geneseo.edu), Department of Mathematics, SUNY Geneseo, Geneseo, NY 14454. When the Bloom is Off the Rose, or, How to Avoid Depression After the Stimulus Package Runs Out.

So, the NSF funding has ended, the book is in its third edition, and the course releases are a distant memory. This biomathematics stuff is starting to feel less like a grand adventure and more like a job. What can you do? We’ll discuss strategies for keeping your interest high and the enthusiasm of your students up. At SUNY Geneseo we have successfully utilized a combination of co-taught courses, student research projects, internal funding and long naps to encourage excitement and engagement among a growing number of faculty and students. (Received September 22, 2011)