In recent years we see an increasing number of departments incorporating undergraduate math seminars into their program. In this talk we share our experiences with math seminars targeted at undergraduate students at Alma College. After a brief introduction about the general structure of the seminars, we will address the following four points: 1) Benefits: We give specific examples of benefits that undergraduate seminars bring to students, faculty and the institution 2) Topics: Concrete examples of topics presented at the seminars will be given. We comment on what worked and did not work. 3) Evaluation: Evaluation methods for students and the program itself will be presented. 4) Future Plan: We outline the plan we designed for the near future. (Received August 31, 2000)