In this session I will describe two service courses at Ramapo College of New Jersey, a four-year public liberal arts college. One course is primarily for business students and the other primarily for humanities and arts majors. Each course focuses on two themes for in-depth study and each course aims to develop mathematical skills and principles beyond those necessary for the major. I will discuss development of the curriculum and implementation of the courses over the past few years. (Received September 14, 2000)