

# Contents

Preface .....	vii
<b>Chapter 1 Papers Covering Several Courses</b>	
Introduction .....	3
1.1 Using Writing and Speaking to Enhance Mathematics Courses, <i>Nadine Myers</i> .....	5
1.2 Enhancing the Curriculum Using Reading, Writing, and Creative Projects, <i>Agnes Rash</i> .....	13
1.3 How to Develop an ILAP, <i>Michael Huber and Joseph Myers</i> .....	23
1.4 The Role of the History of Mathematics in Courses Beyond Calculus, <i>Herbert Kasube</i> .....	33
1.5 A Proofs Course That Addresses Student Transition to Advanced Applied Mathematics Courses, <i>Michael Jones and Arup Mukherjee</i> .....	39
<b>Chapter 2 Course-Specific Papers</b>	
Introduction .....	55
2.1 Wrestling with Finite Groups; Abstract Algebra need not be a Passive Sport, <i>Jason Douma</i> .....	57
2.2 Making the Epsilons Matter, <i>Stephen Abbott</i> .....	67
2.3 Innovative Possibilities for Undergraduate Topology, <i>Samuel Smith</i> .....	81
2.4 A Project Based Geometry Course, <i>Jeff Connor and Barbara Grove</i> .....	89
2.5 Discovering Abstract Algebra: A Constructivist Approach to Module Theory, <i>Jill Dietz</i> .....	101
<b>Chapter 3 Papers on Special Topics</b>	
Introduction .....	113
3.1 The Importance of Projects in Applied Statistics Courses, <i>Timothy O'Brien</i> .....	115
3.2 Mathematical Biology Taught to a Mixed Audience at the Sophomore Level, <i>Janet Andersen</i> .....	127
3.3 A Geometric Approach to Voting Theory for Mathematics Majors, <i>Tommy Ratliff</i> .....	133
3.4 Integrating Combinatorics, Geometry, and Probability Through the Shapley-Shubik Power Index, <i>Matthew Haines and Michael Jones</i> .....	143
3.5 An Innovative Approach to Post-Calculus Classical Applied Math, <i>Robert Lopez</i> .....	163
About the Editor .....	173